

# A DISCIPLESHIP CHRISTIAN SCHOOL

Introduction to the benefits of a Christian School  
devoted to the discipleship of young people

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# MATERIALS NEEDED

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- ✘ Hard copy of the lesson notes: *Tech Supported Lesson - Lesson Guide*
- ✘ Writing utensil
- ✘ Downloaded copy of Power Point : *Discipleship Christian Schools.PPT*
- ✘ Download of MP3: *Discipleship Christian Schools.Audio*
- ✘ Hard copy/copied file of follow-up questions: *Tech Supported Lesson – Assessment*

# 1. INTRODUCTION

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- ✘ Welcome and Prayer
- ✘ Video and Response
  - + Pause audio
  - + Click [here](#) for video
  - + Complete response a. and b. in section 1 of notes
    - ✘ Once complete advance slide and begin audio again

## 2. WHAT IS SCHOOLING?

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- × First

- + Where do our ideas on schooling come from?

- × Experience?
- × Culture?
- × Tradition?
- × Demographics?
- × Interests?

Be careful not to let one of these make up your mind about schooling. A balanced combination of several aspects is important.

## 2. WHAT IS SCHOOLING?

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### ✘ Working Definition

+ Schooling or Education is to develop an individual

✘ It is not limited to academia

✘ If an individual is made of many dimensions including: spiritual, intellectual, social, emotional, and physical; then, one could conclude school to be a place where these all have a place.

✘ This is where the history of Christian Education, as far as the Christian School Movement, begins

# 3. CHRISTIAN SCHOOL MOVEMENT AND MANDATES

## ✘ Christian School Movement

- + Dissatisfied with common practice
- + Need for strengthening the Church
- + Rooted in discipleship
- + Fairly young movement – gained momentum in the 1970's

# 3. CHRISTIAN SCHOOL MOVEMENT AND MANDATES

## ✘ Christian School Mandates

+ Christian in nature

+ Unified with home and church

+ Disciple the youth

✘ Discipleship = one in position of *disciple*

✘ Disciple = one who follows and embraces and assists in spreading the teachings of another

# 4. APPROACHES TO CHRISTIAN ED.

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- ✘ Brief Background
- ✘ Two main philosophical approaches
  - + Outreach Christian Schools
    - ✘ Also, referred to as “open”
  - + Discipleship Christian Schools
    - ✘ Also, referred to as “closed”

## 4. APPROACHES TO CHRISTIAN ED.

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### ✘ Outreach Christian Schools

- + Typically characterized as a Christian school in which neither parents nor students have to profess to be a follower of Jesus Christ.
- + Usually, it is the aim of the leadership in these schools that students would come to know Jesus as their Savior through the ministry of the school, whether by, administration, teacher, or student.

## 4. APPROACHES TO CHRISTIAN ED.

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### ✘ Discipleship Christian Schools

- + Typically characterized as a Christian school in which at least one or both parents must profess Jesus as Lord, and also, students at a set age (age of accountability) will have professed Christ as Savior.
- + Usually, the aim of leadership is to assist the church in partnering with parents to train their children in the ways of the Lord.

## 5. DISTINCTIVES OF DISCIPLESHIP CHRISTIAN SCHOOL

- ✘ These distinct characteristics produced out of the continuity with the mandates
  - + Christian Personnel
  - + Christian Partners
  - + Seeker Students
  - + Unity with churches
  - + Clear partnerships with parents
  - + Nurturing Environment
  - + Effective Service

End Goal: To make His name great!!!

## 6. STRENGTHS OBSERVED IN TBCS

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- ✘ Strong and growing unity with area churches
- ✘ Solid partnerships built with current parents
- ✘ Passionate teachers that apply truth
- ✘ Growing students that desire to do right
- ✘ A close family active in their local church
- ✘ Service learning projects that have purpose

# 7. ROLE OF LEADERSHIP

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- ✘ Support the stronghold of Discipleship Schools
- ✘ Make decisions that promote and prosper Discipleship schools
- ✘ Advance the cause of Discipleship Schools

## 8. CONCLUSION

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A solid Christian School is one that is not solely founded on tradition or “the new and improved”, but it is one that is founded and acting on truth in every aspect of its existence. This does not conclude it to be perfect, rather, growing the lives that interact with it and transforming the lives of those in contact with it, so as to truly glorify God. I believe the best model to achieve this goal is that of a discipleship oriented Christian school.

# FOR FURTHER STUDY AND UNDERSTANDING

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## ✘ Books

- + *Christian Education: Its Mandate and Mission* edited by Robert A. Horton
- + *Reclaiming the Future of Christian Education* by Al Greene
- + *Sowing for Excellence: Educating God's Way* by Claude E. Schindler, Jr.
- + *Kingdom Education* by Glen Schultz

## ✘ DVD

- + *Christian Education: The Church's Cause* with John Scholtz, MD produced by ACSI